

| <p><b>QF EHEA<br/>2<sup>nd</sup> cycle descriptors</b></p>   | <p><b>SQF domain dimensions<br/>Level 7<br/>(MASTER)</b></p>             | <p><b>EQF descriptor Knowledge<br/>Level 7</b><br/><i>- Highly specialised knowledge, some of which is at the forefront of knowledge in a field of work or study, as the basis for original thinking and/or research</i><br/><i>- Critical awareness of knowledge issues in a field and at the interface between different fields</i></p>   | <p><b>EQF descriptor Skills<br/>Level 7</b><br/><i>- Specialised problem-solving skills required in research and/or innovation in order to develop new knowledge and procedures and to integrate knowledge from different fields</i></p>  | <p><b>EQF descriptor Autonomy and Responsibility (Wider Competences)<br/>Level 7</b><br/><i>- Manage and transform work or study contexts that are complex, unpredictable and require new strategic approaches</i><br/><i>- Take responsibility for contributing to professional knowledge and practice and/or for reviewing the strategic performance of teams</i></p>            |
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| <p><b>Special feature degree programme</b></p>   | <p><b>Domain</b></p>   | <p><b>Knowledge acquisition: domain specific and generic competence</b></p>   | <p><b>Knowledge and skills application: domain specific and generic technical and non-technical skill</b></p>   | <p><b>Authority: autonomy and responsibility on the field of study and as a member of society</b></p>  |
| <p><i>1. Have demonstrated knowledge and understanding that is founded upon and extends and/or enhances that typically associated with Bachelor's level, and that provides a basis or opportunity for originality in developing and/or applying ideas, often within a research context</i></p> | <p><b>Knowledge of occupational therapy and occupational science</b></p> | <p>Demonstrate advanced knowledge and critical awareness of the complex and contextual relationship between human, occupation, health, and wellbeing from occupational, justice, and interdisciplinary perspectives.</p> <p>Demonstrate advanced knowledge and critical awareness of enablement and empowerment for enhancing participation and quality of life of persons, groups, populations, and communities within specialised or broader contexts in a sustainable way.</p> | <p>Evaluate and integrate the complex and contextual relationship between human, occupation, health, and wellbeing from occupational, justice, and interdisciplinary perspectives.</p> <p>Apply enablement and empowerment approaches for participation and quality of life of persons, groups, populations, and communities within specialised or broader contexts in a sustainable way.</p> | <p>Demonstrate capability and responsibility to apply, build and implement professional knowledge in traditional and contemporary areas of practice.</p> <p>Demonstrate commitment to enablement and empowerment approaches to enhance change and transformation of persons, groups, populations, and communities within specialised or broader contexts in a sustainable way.</p> |

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| <p>II. <i>Can apply their knowledge and understanding, and problem solving abilities in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their field of study</i></p>   | <p><b>Occupational therapy professional reasoning and process</b></p>                                    | <p>Demonstrate advanced knowledge and critical awareness of reflexive professional reasoning and evidence-based practice within specialised or broader contexts.</p> <p>Demonstrate advanced knowledge and critical awareness of occupational therapy conceptual and process models in specialised or broader contexts.</p> <p>Demonstrate advanced knowledge and critical awareness of local and (inter)national regulations and professional ethics.</p> | <p>Apply advanced critical professional reasoning and evidence-based approaches in the occupational therapy process within specialised or broader contexts.</p> <p>Apply advanced knowledge and critical awareness of occupational therapy conceptual and process models in specialised or broader contexts in a collaborative, ethical and sustainable way with respect to diversity.</p> | <p>Demonstrate professional ethics, integrity, and responsibility in applying critical professional reasoning and evidence-based approaches in occupational therapy practice, in addressing personal and societal challenges within specialised or broader contexts.</p> <p>Demonstrate commitment to implement occupation-based transformative strategies with persons, groups, populations, and communities in response to (un)familiar and broader societal challenges and needs.</p> |
| <p>III. <i>Have the ability to integrate knowledge and handle complexity, and formulate judgements with incomplete or limited information, but that include reflecting on social and ethical responsibilities linked to the application of their knowledge and judgements</i></p> | <p><b>Critical thinking and scientific approach in occupational therapy and occupational science</b></p> | <p>Demonstrate advanced knowledge and critical awareness of established and novel research methods, paradigms, and ethics.</p> <p>Demonstrate advanced knowledge and critical appraisal of intersectionality, social inclusion and exclusion processes, fields of practice, policies, and systems.</p>   | <p>Critically argue for and apply research methods in relation to research ethics, quality, and standards.</p> <p>Critically judge, integrate, apply, and report complex knowledge of occupational therapy and occupational science as well as policies and systems within specialised or broader contexts.</p>  | <p>Demonstrate responsibility in undertaking relevant and ethical research within a wider or deeper scope.</p> <p>Take responsibility to identify and address ethical issues and to resolve ethical dilemmas.</p> <p>Take responsibility for integrating knowledge and identifying potential for knowledge transfer to different contexts and cultures.</p> <p>Demonstrate social responsibility and commitment to promote occupational justice.</p>                                     |

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|   | <p><b>Leadership, management, entrepreneurship, and innovation</b></p>    | <p>Demonstrate advanced knowledge and critical appraisal of power theories and its influence on practice, education, research, and governance.</p> <p>Demonstrate advanced knowledge and comprehension of leadership and management, entrepreneurial, innovative, and sustainable practice.</p> <p>Demonstrate advanced knowledge and critical awareness of innovation processes that result in high quality and sustainable products, services or methods that improve professional practice and governance, in response to the occupational needs of persons, groups, populations, communities and organisations.</p> | <p>Lead and manage professional innovations, quality improvement and sustainable change in health and social contexts to address personal and societal occupational needs.</p>   | <p>Take responsibility together with citizens, communities, and organisations in acquiring and transferring knowledge on local and (inter)national policies and strategies in response to societal needs to promote occupations and participation.</p> <p>Demonstrate responsibility for implementing professional innovations and entrepreneurship in practice and governance in a sustainable way.</p> <p>Play a proactive and ethical role and leadership in the different (inter)professional scenarios, partnerships, and organisations.</p>                             |
| <p><i>IV. Can communicate their conclusions, and the knowledge and rationale underpinning these, to specialist and non-specialist audiences clearly and unambiguously</i></p> | <p><b>Communication, professional relationships, and partnerships</b></p> | <p>Demonstrate specialised and academic knowledge of communication processes, techniques, and (digital) technologies.</p> <p>Demonstrate advanced knowledge and comprehension of professional relationships, partnerships, and collaboration.</p> <p>Demonstrate advanced knowledge and critical awareness of advocacy approaches to promote occupational justice and occupational rights.</p>  | <p>Effectively apply highly specialised and academic communication skills to professional and non-professional audiences with respect to diversity within specialised or broader contexts.</p> <p>Effectively apply a wide range of digital skills to foster research and innovation according to the needs of persons, groups, populations, and communities in an ethical way.</p> <p>Initiate and maintain professional relationships, partnerships, and team collaboration for developing and implementing sustainable practice and research.</p> <p>Evidence ability to Implement advocacy approaches for sustainable promotion of occupational rights of persons, groups, populations, and communities.</p> | <p>Effectively communicate complex information on occupational therapy and occupational science research and innovation to a variety of national and international audiences with respect to diversity.</p> <p>Demonstrate autonomy and responsibility for initiating and maintaining professional relationships, strategic partnerships, and collaboration to respond to societal needs in order to achieve structural change.</p> <p>Manifest commitment to advocate for sustainable promotion of occupational rights of persons, groups, populations, and communities.</p> |

*V. Have the learning skills to allow them to continue to study in a manner that may be largely self-directed or autonomous*

**Life-long professional development**

Demonstrate specialised knowledge of approaches, (research) methods, and tools for reflective practice and opportunities for continuous professional development, locally and (inter)nationally.

Demonstrate advanced knowledge of learning strategies for largely self-directed and autonomous learning.

Evidence reflexivity on personal learning needs and current and future professional practice, considering one's own positionality with respect to diversity, ethics, and sustainability.

Effectively apply continuous learning skills to improve professional identity.

Demonstrate responsibility and commitment with life-long learning and professional development in a largely self-directed and autonomous way.

Demonstrate responsibility and commitment to develop professional identity, as well as activities to continually update and upgrade practice to respond to societal needs.

Share knowledge and expertise to contribute to life-long professional development.