

## General Descriptors of a Bachelor Programme in the Subject Area of International Relations (LEVEL 6)

| QF EHEA<br>1 <sup>st</sup> cycle descriptors   | SQF domain<br>dimensions<br>Level 6<br>(BACHELOR)  | EQF descriptor<br>Knowledge<br>Level 6*   | EQF descriptor Skills<br>Level 6**   | EQF descriptor<br>Autonomy and<br>Responsibility (Wider<br>Competences)<br>Level 6***   |
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| <b>Special feature degree programme</b>  |  |   |  |   |
| <p><i>I. Have demonstrated knowledge and understanding in a field of study that builds upon their general secondary education, and is typically at a level that, whilst supported by advanced textbooks, includes some aspects that will be informed by knowledge of the forefront of their field of study</i></p> | <p><b>Theories and concepts: power, governance, institutions, norms, values, identities &amp; cultures</b></p> | <p>Demonstrate knowledge and understanding of the discipline of IR (history, concepts, theories, main actors and processes), and its complexity (related disciplines, interconnections between the international environment and developments on the personal, local, regional, national, and global levels).</p> | <p>Evidence the ability to identify and engage with the relevant concepts and theories and apply them in the context of international relations and global politics, acknowledging the multiple inter-disciplinary ways of approaching these subjects.</p> | <p>Manifest the ability to use, share, and contribute to IR-related knowledge and understanding including relevant inter-disciplinary perspectives when developing arguments regarding local and global challenges in professional and societal settings.</p> |
| <p><i>II. Can apply their knowledge and understanding in a manner that indicates a professional approach to their work or vocation, and have competences typically demonstrated through devising and sustaining arguments and solving problems within their field of study</i></p>                                 | <p><b>Addressing global problems in a critical, creative, principled, and engaged way</b></p>                  | <p>Demonstrate knowledge and understanding of skills required to address complex challenges in global politics and IR &amp; assess their broader context and consequences.</p>  | <p>Evidence the ability to apply relevant concepts and theories in an integrative and critical manner to concrete policy cases, challenges and solutions related to international relations.</p>   | <p>Show initiative and responsibility in proposing policy interventions, developing scenarios, identifying opportunities by applying principles of strategic thinking and digital skills to promote responsible actions.</p>                                  |

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| <p>III. <i>Have the ability to gather and interpret relevant data (usually within their field of study) to inform judgements that include reflection on relevant social, scientific or ethical issues</i></p> | <p><b>Dealing with complexity (cognitive load management);</b></p> <p><b>Methodology-driven research, interdisciplinarity</b></p> | <p>Demonstrate current knowledge and understanding of relevant methodologies and data collection techniques to gather, evaluate and interpret information. This includes ethical awareness as well as understanding a broader context of IR-related fields.</p> | <p>Evidence the ability to plan strategically and to effectively apply appropriate research methodologies and techniques to analyse complex problems and make empirically-grounded judgments while considering relevant social, cultural, scientific and ethical issues and challenges as well as inputs from different disciplines.</p> | <p>Manifest the ability to evaluate and reflect on large amounts of information and conduct rigorous academic research as well as contribute to public debates to identify and implement individual and collaborative ways to either move forward and/or solve complex global challenges within a given timeframe.</p> |
| <p>IV. <i>Can communicate information, ideas, problems and solutions to both specialist and non-specialist audiences</i></p>  | <p><b>Communication and intercultural competences</b></p>   | <p>Demonstrate knowledge and understanding of the means, skills, and attitudes of effective and respectful communication, preferably in multiple languages.</p>   | <p>Evidence the ability to effectively communicate arguments orally and in writing, preferably in multiple languages, in a clear and precise manner to different audiences, by adapting to diversity, demonstrating empathy, tolerance and active listening.</p>   | <p>Manifest the ability to communicate effectively by listening to others and developing convincing and evidence-based arguments regarding global challenges orally and in writing considering different contexts, viewpoints, audiences, and ethical criteria in order to reach a common understanding.</p>           |

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| <p><i>V. Have developed those learning skills that are necessary for them to continue to undertake further study with a high degree of autonomy</i></p> | <p><b>Professional development</b></p>            | <p>Demonstrate knowledge and understanding of the intellectual basis of IR as a discipline and of the proper sources, tools, mechanisms, and main trends for personal and professional learning and development.</p> | <p>Evidence the ability to continuously apply acquired knowledge and understanding of learning tools and techniques in IR for self-development and development of others in different fields of work and study in an ever-changing environment.</p> | <p>Design a career path grounded in up-to-date skills and knowledge, work responsibly and autonomously in a (intercultural) team and perform tasks towards professional and societal goals.</p> |

\* Advanced knowledge of a field of work or study, involving a critical understanding of theories and principles

\*\* Advanced skills, demonstrating mastery and innovation, required to solve complex and unpredictable problems in a specialised field of work or study

\*\*\* Manage complex technical or professional activities or projects, taking responsibility for decision-making in unpredictable work or study contexts - Take responsibility for managing professional development of individuals and groups