

**CALOHEE TEMPLATE THIRD CYCLE – Doctoral studies – LEVEL 8**  
**TUNING Qualifications Reference Framework (Meta-Profile) General Descriptors of a Doctoral Programme**  
**in the Subject Area of Occupational Therapy (LEVEL 8)**

<b>QF EHEA</b> <b>3rd cycle descriptors</b>	<b>SQF domain dimensions</b> <b>Level 8</b> <b>(Doctoral studies)</b>	<b>EQF descriptor Knowledge</b> <b>Level 8</b> <i>Knowledge at the most advanced frontier of a field of work or study, and at the interface between fields</i>	<b>EQF descriptor Skills</b> <b>Level 8</b> <i>The most advanced and specialised skills and techniques, including synthesis and evaluation, required to solve critical problems in research and/or innovation, and to extend and redefine existing knowledge or professional practice</i>	<b>EQF descriptor Autonomy and Responsibility (Wider Competences)</b> <b>Level 8</b> <i>Demonstrate substantial authority, innovation, autonomy, scholarly and professional integrity and sustained commitment to the development of new ideas or processes at the forefront of work or study contexts, including research</i>
<b>Special feature degree programme</b>	<b>Domain</b>	<b>Knowledge acquisition: domain specific and generic competence</b>	<b>Knowledge and skills application: domain specific and generic technical and non-technical skill</b>	<b>Authority: autonomy and responsibility on the field of study and as a member of society</b>
<i>I. Have demonstrated a systematic understanding of a field of study and mastery of the skills and methods of research associated with that field</i>	<b>Knowledge of occupational therapy an occupational science</b>	Demonstrate in-depth state-of-the-art knowledge and comprehension of occupational therapy and science and knowledge at the interface between fields as a robust foundation for developing original research.	Evidence the mastery of high-level research skills, techniques, and methods to compare, develop and critique the state of the art in a specialised area of occupational knowledge and at the interface between disciplines and research areas.	Manifest commitment and responsibility to develop new ideas, as well as adapt and implement research results and innovations into practice, policy, and administration.

<p><i>II. Have demonstrated the ability to conceive, design, implement and adapt a substantial process of research with scholarly integrity</i></p>	<p><b>Occupational therapy professional reasoning and process</b></p>	<p>Demonstrate in-depth state-of-the-art knowledge of professional reasoning and research process within occupational therapy and occupational science, and at the interface between disciplines and research areas.</p>	<p>Evidence in-depth state-of-the-art rigorous research process and methods within occupational therapy and occupational science and at the interface between disciplines and research areas.</p> <p>Ability to design and implement an occupation-based transformation process based on interdisciplinary research.</p>	<p>Manifest professional and social responsibility, research ethics and integrity in designing and implementing research within occupational therapy and occupational science and at the interface between disciplines and research areas.</p>
	<p><b>Leadership, management, entrepreneurship, and innovation in occupational therapy and occupational science</b></p>	<p>Demonstrate in-depth state-of-the-art knowledge of occupational therapy and occupational science issues and critical reflexivity of power relations.</p> <p>Demonstrate in-depth state-of-the-art knowledge and comprehension of leadership, management, and entrepreneurial, innovative, and sustainable practice.</p> <p>Demonstrate in-depth state-of-the-art knowledge of policies, services, and societal needs from local to global perspectives.</p>	<p>Evidence leadership, management, and entrepreneurship in research and innovation in an ethical and sustainable way.</p> <p>Synthesise, design, create, and evaluate ideas and innovations at the interface between disciplines and research areas.</p>	<p>Manifest autonomy in management and governance, leadership, professional integrity, entrepreneurship, and innovation in addressing new and complex issues in an ethical and sustainable way.</p> <p>Take responsibility together with citizens, communities, and organisations in designing, implementing and transferring knowledge on local and (inter)national policies and strategies in response to changing societal needs to promote occupations and participation.</p> <p>Play a proactive and ethical role and leadership in the different (inter)professional scenarios, partnerships and (inter)national organisations.</p>

<p><i>III. Have made a contribution through original research that extends the frontier of knowledge by developing a substantial body of work, some of which merits national or international refereed publication</i></p>	<p><b>Contribution to original research</b></p>	<p>Demonstrate understanding of the conditions and scholarly standards for developing and implementing an original and substantial body research on human occupation, occupational therapy and occupational science.</p> <p>Demonstrate knowledge on state-of-the-art research methods, extending existing interface between disciplines and research areas.</p>	<p>Evidence skills to develop original (inter)national research based on human occupation, occupational therapy and occupational science.</p> <p>Evidence more advanced knowledge transfer skills to support strategic (inter)professional development, including education, practice, research, and policy.</p>	<p>Manifest authority to advance knowledge on human occupation, occupational therapy and occupational science, influencing the wider discourse on local/global society.</p> <p>Manifest high-quality and ethical standards in developing original research responding to occupational needs and occupational rights of persons, groups, populations, and communities.</p>
<p><i>IV. Are capable of critical analysis, evaluation and synthesis of new and complex ideas</i></p>	<p><b>Critical thinking and scientific approach in occupational therapy and occupational science</b></p>	<p>Demonstrate in-depth state-of-the-art knowledge and comprehension of ethically grounded research paradigms and methodologies.</p> <p>Demonstrate in-depth state-of-the-art knowledge of occupational therapy and occupational science issues and critical reflexivity of intersectionality, social inclusion and exclusion processes, fields of practice, policies and systems to generate new knowledge.</p>	<p>Evidence in-depth state-of-the-art knowledge of ethically grounded research paradigms and methodologies.</p> <p>Evidence more advanced and in-depth critical thinking and appraisal of new and complex phenomena and situations to develop original research and generate new knowledge and practice.</p>	<p>Manifest critical thinking and systematic scientific approaches to address new and complex problems and phenomena.</p> <p>Contribute to the contemporary discourses to develop original praxis to face professional and social challenges.</p>

<p><i>V. Can communicate with their peers, the larger scholarly community and with society in general about their areas of expertise</i></p>	<p><b>Communication, professional relationships, and partnerships</b></p>	<p>Demonstrate in depth state-of-the-art academic knowledge on developing and improving communication processes, techniques, and (digital) technologies.</p> <p>Demonstrate in-depth state-of-the-art knowledge and critical appraisal of professional relationships, partnerships, and collaboration.</p> <p>Demonstrate in-depth state-of-the-art knowledge and critical appraisal of advocacy approaches to promote occupational justice and occupational rights.</p>	<p>Evidence skills of effective communication of broad, complex and specialised knowledge of occupational therapy and occupational science research to local and (inter)national audiences.</p> <p>Evidence sustainable professional relationships, partnerships, and collaboration in research.</p> <p>Evidence skills to coordinate (inter)professional relationships, partnerships, and collaboration to extend and redefine existing knowledge or professional practice.</p> <p>Evidence advocacy skills through professional practice, advancement, exchange, and knowledge transfer.</p>	<p>Manifest autonomy and responsibility for evidence-informed debates and address complex ethical issues using effective communication to contribute to the discourse of the profession with a range of (inter)national audiences across disciplines, sectors and populations.</p> <p>Build and sustain local and (inter)national networks and strategic partnerships in practice, education, research, and governance.</p> <p>Advocate for occupational rights and influence local and (inter)national policies.</p>
<p><i>VI. Can be expected to be able to promote, within academic and professional contexts, technological, social or cultural advancement in a knowledge based society</i></p>	<p><b>Life-long professional development</b></p>	<p>Demonstrate state-of-the-art knowledge of approaches, (research) methods, and tools for reflective practice and opportunities for continuous professional development, locally and (inter)nationally.</p> <p>Demonstrate in-depth comprehension and appraisal of approaches for knowledge translation within academic and professional development contexts.</p>	<p>Create opportunities for life-long learning and continuous professional development, locally and (inter)nationally.</p> <p>Evidence knowledge translation within academic and professional development contexts.</p>	<p>Manifest commitment to promote life-long learning and continuous development of professionals and researchers.</p> <p>Manifest commitment to act as an agent of change for occupational justice and reflexive contemporary practice and research.</p> <p>Take initiative in creating and adapting educational strategies, programmes, and policies, including an interdisciplinary perspective.</p>