BA-level:

Competences	Learning outcomes
Knowledge and understanding of IR theories and concepts: power, governance, institutions, norms, values, identities and cultures	
Knowledge and understanding of the IR discipline and its complexity and ability to use, share and apply this knowledge in the context of international relations and global politics developing arguments regarding local and global challenges.	• Knowledge and understanding of the history of the discipline and its development, core concepts (e.g., power, identity, state, sovereignty, violence, norms and values, security, interdependence, governance, etc.), theories (e.g., realism, constructivism, critical theory, liberalism, green theory, queer theory, feminism, post-structuralism, etc.), main actors (e.g., states, international organizations, multi-national companies, epistemic communities, trans-national movements, international NGOs, individuals, media, bureaucracies, etc.), and processes (e.g., conflict, cooperation, integration, globalization, regionalization, etc.) of international relations. • Awareness of IR complexity, related disciplines (e.g., history, political science, security studies, international political economy, sociology, law, etc.) and the interconnections between the international environment and developments on the personal, local, regional, national, and global levels. • Identify and engage with the relevant concepts and theories and appropriately apply them in the context of international relations and global politics. • Identify and critically reflect on the multiple inter-disciplinary ways of approaching international relations and global politics. • Use, share and contribute to IR-related knowledge and understanding in professional and societal settings (e.g., diplomacy, advocacy, governmental, military, corporate, media, NGOs, etc.); • Draw on interdisciplinary perspectives when developing arguments regarding local and global challenges.
Application of knowledge addressing global problems in a critical, creative, principled, and engaged way	

Competences	Learning outcomes
Ability to apply IR-relevant knowledge and skills to address global and local challenges in a critical, creative, principled, and engaged way.	- Identify complex challenges in global politics and IR; - Participate in broader discussions surrounding the deontology of the IR discipline; - Critically assess the broader social, economic, political, and ethical consequences of global challenges; - Describe digitalization processes (e.g., digital rights, digital communication, digital literacy, digital access, cyber-security, etc.) and explain how it affects the field of IR. - Analyse concrete policy cases, challenges and solutions related to international relations, e.g., sustainable development, international security, and global governance as well as wider contexts and conundrums; - Apply IR-relevant concepts (e.g., power, identity, state, sovereignty, violence, norms and values, security, interdependence, governance, etc.) and theories (e.g., realism, constructivism, critical theory, liberalism, green theory, queer theory, feminism, post-structuralism, etc.) in an integrative and critical manner; - Identify possible solutions for global challenges informed by theoretical knowledge and critical thinking; - Identify and analyse how digital technologies influence both the study and conduct of international relations. - Identify opportunities for policy interventions and propose policy-making options; - Apply principles of strategic thinking in policy-making, negotiations, crisis management, project development, etc. - Develop and assess different scenarios to promote responsible citizenship and commitment to human rights, peace, equality, social and global justice, and sustainability; - Apply digital skills to identify and propose responsible actions (e.g., tackling disinformation, assessing risks, contributing to managing cyber security threats).

Ability to gather and interpret relevant data to inform judgements that include reflection on relevant social, scientific or ethical issues

Competences	Learning outcomes
Be able to collect and critically process large amounts of information and conduct ethical, empirically-grounded and methodologically-sound academic research as well as contribute to public debates to identify and implement individual and collaborative ways to either move forward and/or solve complex global challenges within a given timeframe.	• Knowledge and understanding of qualitative and quantitative research methodology, research ethics, basics of philosophy of social science, data collection, and assessment techniques; • Basic knowledge and understanding of IR-related disciplines (e.g., political science, economics, international law, sociology, history, geography, etc.). • Independently formulate an IR-related research problem and develop it into a research design, organize and critically assess often incomplete information in terms of reliability and quality; • Analyse complex IR-related problems (e.g., peace and conflict, climate change, migration, inequality, international cooperation, etc.) in given situated contexts, develop critical interpretations and empirically-grounded judgements, taking inputs from different disciplines in an ever-changing global environment. • Acquire and process large amounts of information (e.g., collect, systematize, critically reflect, organize, compare, disseminate, etc.) in effective and efficient ways, conduct research in an ethical manner, demonstrate respect and appreciation for professional standards; • Participate individually or in a team in the public debates related to complex global challenges in a critical, intellectually flexible, constructive, and ethical manner.
Communication and inter-cultural competences	
Ability to effectively develop and communicate convincing and evidence-based arguments orally and in writing, preferably in different languages, in a clear and precise manner to a variety of audiences, by adapting to diversity, demonstrating empathy, tolerance and active listening.	• Knowledge and understanding of the main means, skills, strategies, attitudes, tools and techniques of effective communication preferably in different languages; • Knowledge and understanding of respectful and culturally-sensitive communication (e.g., avoiding stereotype thinking, understanding diversity, intersectionality, importance of inclusiveness, etc.) • Ability to draft, prepare and effectively communicate evidence-based reports, proposals, political speeches and briefings; develop small-scale projects proposals (also in foreign languages); • Ability to listen and understand different viewpoints, discuss ideas, problems, and solutions to global

Competences	Learning outcomes
	challenges with diverse audiences, be ethical and open.
Professional development	
Ability to use the acquired knowledge and learning skills that are necessary for continuing further study with a high degree of autonomy.	- Knowledge and understanding of the intellectual basis of IR as a discipline and orientation within the relevant sources of information for self-directed further updating; - Insights into the sources, tools, mechanisms, and main trends for personal and professional learning and development in the field of IR (including networking, designing career path, adaptability, teamwork, etc.). - Apply different learning tools and techniques for self-development and development of others, stay up to date in an ever-changing environment. - Ability to work autonomously and in a (intercultural) team, take responsibility and initiative, manage time and adapt to changing environment and learning techniques in order to perform complex tasks.