MA level:

Competences	Learning outcomes
Knowledge and understanding of IR theories and concepts: power, governance, institutions, norms, values, identities and cultures	

Advanced and systematic knowledge and understanding of the IR discipline and its complexity, its subfields and interdisciplinary nature as well as of the interplay between the local, the national, and the international levels. Ability to use, share and apply this knowledge in order to address complex challenges, and contribute to professional knowledge, policy formulation, decision making and other practices.	• Advanced and systematic knowledge and understanding of the history of the discipline and its development, core concepts (e.g., power, identity, state, sovereignty, violence, norms and values, security, interdependence, governance, etc.), theories (e.g., realism, constructivism, critical theory, liberalism, green theory, queer theory, feminism, post-structuralism, etc.), main actors (e.g., states, international organizations, multi-national companies, epistemic communities, trans-national movements, international NGOs, individuals, media, bureaucracies, etc.), and processes (e.g., conflict, cooperation, integration, globalization, regionalization, etc.) of international relations.
	• Ability to navigate IR complexity, related disciplines (e.g., history, political science, security studies, international political economy, sociology, law, etc.) and the interconnections between the international environment and developments on the personal, local, regional, national, and global levels.
	• Identify and engage with the relevant concepts and theories and critically apply them in the context of international relations and global politics.
	• Integrate multiple inter-disciplinary ways of approaching international relations and global politics with a level of originality, to critically reflect on the impact of the international environment on local, regional, national, transnational and global politics
	  • Use, share and contribute to IR-related knowledge and understanding in professional and societal settings (e.g., diplomacy, advocacy, governmental, military, corporate, media, NGOs, etc.);
	  • Draw on interdisciplinary perspectives when developing arguments regarding and/or addressing local and global challenges, bearing in mind social and ethical responsibilities.

Competences	Learning outcomes
Application of knowledge addressing global problems in a critical, creative, principled, and engaged way	
Advanced ability to apply IR-relevant knowledge and skills to address global and local challenges in a critical, creative, principled, and engaged way.	• Identify complex challenges in global politics • Critically assess the broader social, economic, political, and ethical consequences of global challenges; • Knowledge and understanding of the skills required to address complex challenges in global politics and IR • Knowledge and understanding of the broader discussions surrounding the deontology of the discipline • Ability to assess the broader social, economic, political, and ethical consequences of how knowledge is applied • Participate in or initiate broader discussions surrounding the deontology of the IR discipline; • Awareness of digitalization processes (e.g., digital rights, digital communication, digital literacy, digital access, cyber-security, etc.) and of their consequences on the field and the practice of IR. • Apply major concepts and theories of IR in a critical, multidisciplinary and integrative manner to concrete policy cases, challenges, and solutions related to global governance, global justice, global peace and security, sustainable development as well as to related wider contexts and issues; • Analyse concrete policy cases, challenges and solutions related to international relations, e.g., sustainable development, international security, and global governance as well as wider contexts and conundrums; • Identify possible solutions for global challenges informed by theoretical knowledge and critical thinking; • Identify and analyse how digital technologies influence both the study and conduct of international relations. • Use digital technologies to improve both the study and conduct of international relations in a responsible way (e.g., tackling disinformation, assessing risks, contributing to managing cyber security threats, understanding of digital diplomatic processes, i.e., digital negotiations etc). • Prepare analytical models and propose policy-making options, develop scenarios, identify opportunities for

Competences	Learning outcomes
	policy interventions and manage complex projects and initiatives in different professional and social contexts;
	• Apply principles of strategic thinking (especially in policy-making) and show leadership skill in developing and assessing different scenarios to promote responsible citizenship and commitment to human rights, peace, equality, social and global justice, and sustainability.
Ability to gather and interpret relevant data to inform judgements that include reflection on relevant social, scientific or ethical issues	
Be able to collect and critically process large amounts of information and conduct ethical, empirically-grounded and methodologically-sound academic research as well as contribute to efforts to identify and implement individual and collaborative ways to either move forward and/or solve complex global challenges within a given timeframe.	• Advanced knowledge and understanding of qualitative and quantitative research methodology, research ethics, philosophy of social science, data collection, and assessment techniques; • Advanced knowledge and understanding of the IR discipline and related fields (e.g., political science, economics, international law, sociology, history, geography, etc.) at a level which allows for comparing and integrating them as foundation for research and critical analysis of complex global challenges; • Ability to engage in critical reflections and develop perspectives on the use of scientific models, theories, methods, and data collection techniques to argue independently and systematically at an advanced academic level in the dialogue on academic problems within the field of international relations; • Independently formulate an IR-related research problem and develop it into a research design, organize and critically assess often incomplete information in terms of reliability and quality; • Ability to integrate complex data with the intention to identify rational, empirically-based and sustainable solutions to complex IR-related problems (e.g., peace and conflict, climate change, migration, inequality, international cooperation, etc.) in given situated contexts • Ability to develop critical interpretations and empirically-grounded judgements, taking inputs from different disciplines in an ever-changing global environment. • Acquire and process large amounts of information (e.g., collect, systematize, critically reflect, organize, compare, disseminate, etc.) in effective and efficient ways, conduct research in an ethical manner,

Competences	Learning outcomes
	demonstrate respect and appreciation for professional standards; ● Identify, analyse and seek solutions to complex global challenges individually or in a team.
Communication and inter-cultural competences	
Ability to effectively develop and communicate convincing and evidence-based arguments regarding complex information and multi-dimensional challenges orally and in writing, preferably in different languages, in a clear and precise manner to a variety of audiences, by adapting to diversity, demonstrating empathy, tolerance and active listening.	● Develop and demonstrate a variety of communication skills related to presenting research, major conclusions, rationales, arguments, and research limitations in a clear, precise, and effective manner to specialist and non-specialist scholarly and policy-maker audiences in the field of international relations ● Knowledge and understanding of the main means, strategies, attitudes, tools and techniques of effective communication preferably in different languages; ● Knowledge and understanding of respectful and culturally-sensitive communication (e.g., avoiding stereotype thinking, understanding diversity, intersectionality, importance of inclusiveness, etc.) ● Make convincing and evidence-based arguments, draft, prepare and present reports, proposals, briefings, conference papers, speeches; to argue ideas orally in public, participate in debates, negotiations, organize activities either individually or in a team and lead them (also in different languages); ● Ability to develop further skills, competencies and attitudes, intercultural awareness, conflict management, an attitude of open-mindedness, academic integrity and critical (self)reflection which enable to operate in practice in diverse fields of international relations.
Professional development	
Ability to use the acquired knowledge and learning skills that are necessary for trends for personal and professional learning and development with a high degree of autonomy.	● Consolidated knowledge and understanding of the intellectual basis of IR as a discipline and orientation within the relevant sources of information for self-directed further updating; ● Consolidated understanding of the sources, tools, mechanisms, and main trends for personal and professional learning and development (including networking, designing career path, adaptability, teamwork, etc.). ● Independently integrate consolidated and new knowledge and understanding from the field of IR

Competences	Learning outcomes
	into existing expertise in an effort to continue learning ● Ability to develop life-long learning skills of one's own and that of others; demonstrate the autonomy of thought, self-directed research as well as a critical assessment of one's strengths, weaknesses and paths towards improvement and continuous learning. ● Ability to design and implement a career path, conduct independent work of academic quality within the appropriate working environment and to function in a group in different types of organisational structures (e.g., hierarchical, horizontal, relaxed) ● Ability to obtain new skills and update knowledge, to lead and/or work in a (multicultural) team, take responsibility and initiative, manage time, adapt to new and changing settings and techniques in order to perform complex tasks to meet professional and societal goals.