

CALOHEE TEMPLATE Second Cycle – Master – Level 7

TUNING Qualifications Reference Framework (Meta-Profile) General Descriptors of a Master Programme in the Subject Area of Medicine (LEVEL 7)

QF EHEA 2 nd cycle descriptors	SQF domain dimensions Level 7 (MASTER)	EQF descriptor Knowledge Level 7 <i>- Highly specialized knowledge, some of which is at the forefront of knowledge in a field of work or study, as the basis for original thinking and/or research</i> <i>- Critical awareness of knowledge issues in a field and at the interface between different fields</i>	EQF descriptor Skills Level 7 <i>- Specialized problem-solving skills required in research and/or innovation in order to develop new knowledge and procedures and to integrate knowledge from different fields</i>	EQF descriptor Autonomy and Responsibility (Wider Competences) Level 7 <i>Manage and transform work or study contexts that are complex, unpredictable and require new strategic approaches</i> <i>- Take responsibility for contributing to professional knowledge and practice and/or for reviewing the strategic performance of teams</i>
Special feature degree programme	Medical expert	Demonstrate a depth and breadth of understanding of biomedical and clinical sciences, and other domains which are relevant to health.	Demonstrate the ability to perform patient-centered clinical assessment, make an informed shared decision to establish a management plan, and deliver supportive and empathetic care.	Act on the basis of professional values to provide evidence-informed, effective, efficient and safe patient- or community-oriented care.
I. <i>Have demonstrated knowledge and understanding that is founded upon and extends and/or enhances that typically associated with Master's level, and that provides a basis or opportunity for originality in developing and/or applying ideas, often within a research context</i>	Scholar	Demonstrate knowledge and understanding of relevant medical humanities, and of the strategies and methods of scientific research, communication, and facilitated learning.	Identify, interpret and communicate medical knowledge; propose and design research in accordance with scientific and ethical principles; use tools and strategies to facilitate learning relevant to healthcare.	Contribute to the advancement of evidence-informed medical practice through research, learning facilitation and scientific communication.
	Innovator	Demonstrate knowledge of the strategies and resources necessary for innovation and implementation in order to improve and ensure equitable and sustainable healthcare.	Demonstrate critical and strategic thinking to contribute to equitable and sustainable healthcare in diverse multidisciplinary settings.	Identify the need for change and drive innovation in order to improve equitable and sustainable healthcare.
II. <i>Can apply their knowledge and understanding, and problem solving abilities in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their field of study</i>	Collaborator	Demonstrate a depth and breadth of knowledge required to collaborate effectively with patients and their personal networks, healthcare professionals, the community and other relevant stakeholders.	Demonstrate the capability to engage in effective collaboration with patients and their personal networks, healthcare professionals, the community and other relevant stakeholders.	Participate in effective collaboration with patients and their personal networks, healthcare professionals, the community and other relevant stakeholders to promote healthcare.

	Leader	Demonstrate knowledge and understanding of the role and function of a leader in a healthcare team and in healthcare systems.	Demonstrate the ability to lead a multidisciplinary healthcare team, manage time and resources effectively, and delegate or handover patient care appropriately.	Lead a healthcare team and foster teamwork to facilitate strategic planning and decision-making in patient care.
III. <i>Have the ability to integrate knowledge and handle complexity, and formulate judgements with incomplete or limited information, but that include reflecting on social and ethical responsibilities linked to the application of their knowledge and judgements</i>	Professional	Demonstrate knowledge and understanding of relevant ethical, legal and professional standards, quality assurance, reflective practice and accountability towards patients, and one's own professional identity and well-being.	Demonstrate the ability to act in accordance with ethical, legal and professional standards; reflect and manage personal and professional demands and uncertainties; recognize and manage conflicts of interest; engage in self- and peer-reflection and feedback.	Act professionally in accordance with ethical, legal, and professional standards, be accountable for patient safety within the healthcare system, and engage in self-care and reflection.
IV. <i>Can communicate their conclusions, and the knowledge and rationale underpinning these, to specialist and non-specialist audiences clearly and unambiguously</i>	Communicator	Demonstrate knowledge and understanding of communication methods and strategies to handle complex information in multidimensional contexts.	Demonstrate the ability to communicate with patients and their networks, with members of interprofessional and multidisciplinary teams, with members of the community and with other relevant stakeholders.	Communicate effectively and respectfully with patients and their networks, healthcare teams, members of the community and other relevant stakeholders.
	Health Advocate	Demonstrate knowledge and understanding of the determinants of health, healthcare systems and policies for disease prevention and health promotion, the interdependence of human and planetary health, and the role of climate and environmental crises in local and global health threats.	Demonstrate the ability to identify the health needs of individuals and populations, and the barriers to healthcare they may encounter; discuss the link between human health and the health of the planet, and propose sustainable measures for health promotion and disease prevention to address local and global health challenges, including those related to climate and environmental crises.	Promote human health, including health empowerment on an individual, community and planetary level, health literacy, and change in healthcare systems and policies to encourage sustainability, equality, equity, diversity and inclusiveness.
V. <i>Have the learning skills to allow them to continue to study in a manner that may be largely self-directed or autonomous</i>	Lifelong learner	Demonstrate knowledge and understanding of strategies and resources for lifelong learning and professional development.	Identify professional development needs and use available resources to address them.	Commit to excellence in practice through lifelong learning, and take responsibility for continuous personal and professional development.